|  |  |  |
| --- | --- | --- |
| Dear Parent or Carer,Welcome to the first half of our summer term! This half term our study unit is going to be a history focus, we will be exploring the Great Fire of London! The children have already been so enthusiastic about this and I am really looking forward to learning all about it together! The Knowledge Organiser will give you more details of the things we will learn. If you or your child have any interesting books, artefacts or photographs to do with the topic, please send them in to share.**English**In English, reading and writing will be based around The Great Fire of London. We will be exploring rich vocabulary to write our own setting description at the time of the fire. I am looking forward to the children producing some excellent and emotive pieces of writing. We will then be writing with a purpose to inform and writing a newspaper report- again at the time of the fire- imagining we were reporting the live events!**Maths**Our Maths learning this term will focus on Fractions. Last half term the children worked extremely hard working with Mass and Capacity and Length and Height. We also mastered our 10 times tables and worked really hard to consolidate our five times tables. This half term we will be moving onto our two times tables. Please encourage your child to practise their times tables at home as well as their number bonds to 10 and. These key facts are an essential part of their learning.  | **Homework**ReadingPlease help us by returning reading books **every Thursday** to ensure that we can send out two new books each Friday.*Please comment on each book that your child reads, as when they achieve ten comments, they will receive a special certificate in Gold Book assembly as part of the ‘Ten Book Challenge’.* SpellingSpelling sheets are given out alongside two reading books **every Friday**, to be returned the following Friday. Your child will have a short ‘Spelling quiz’ each week and we will communicate their results with you via their spelling sheet. Please encourage your child to practise their spellings little and often throughout the week. I have also set some **Purple Mash** spelling challenges which the children complete in class it would be great to see them having a go at home also!MathsPlease encourage your child to play on **Numbots** regularly at home. Little and often is the perfect approach and will really support your child in learning their key number facts.Your child’s log-in details for Numbots are on the inside cover of their reading records. Each week, a Numbots star is chosen for a special certificate in Celebration Assembly! If you have any difficulties logging on, please come and see me.   | **Key dates****Monday 6th May**- Bank Holiday.**PE days**PE days are **Tuesdays** and **Wednesdays**. If your child wears earrings, please make sure that they are taken out or covered before school on these days. Your child needs to come to school with tape and this is either put on by parents/carers or the child themselves. Adults in school are unable to cover up your child’s earrings.If your child is unable to take part in PE, please could you let me know, this needs to be accompanied with a letter explaining why.**Other areas of the curriculum**In Science this half term, we are investigating Living Things and their Habitats. In Art, we will be painting a London Skyline and in PSHE we are learning all about keeping safe and managing risks. **Reminders**Please remember to bring a named water bottle in to school each day.Please ensure that all clothing is labelled with your child’s name. |