

# Cross Gates Primary School Geography Curriculum



**Leeds East  
Primary Partnership**  
A CO-OPERATIVE TRUST  
Cross Gates  
Primary School



Mexico- Comparative study to Cross gates/Leeds Compare the human and physical features. Locate Mexico and learn about land features. Learn about Mexico's distance to the Equator and its weather conditions.

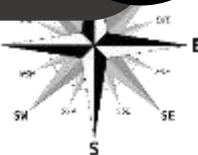
Map Makers To learn about maps and use compass points to navigate around a map. Use aerial photographs and plan perspectives to recognise and create landmarks. To plan a short walk in the local area (or around the school) use and construct symbols on a key

Rivers Learn about the water cycle and rivers. Identify features of a river, the main rivers of the world and about erosion, transportation and disposition. How has the river Aire changed over time?

Fair Trade- Cocoa Farmer study

Learn about global trade across the world. Case study of the Cocoa farmer and fair trade. Location and physical geography of cocoa farmer. To explore the various time zones of South America and how these compare to other time zones around the world

**Year 7**



**Skills and Fieldwork** -Explain scale and use maps with a range of scales. Apply knowledge of 6 figure grid references to mapping the land use of the residential Area. Map should include a compass direction, key & variety of OS symbols.

**Year 6**

Rainforests Describe the world's climate zones. Understand the impact climate has on both physical and human features of a region. Locate the world's rainforests in South America and Africa on a map. Understand deforestation and protecting the rainforest

Whitby Use compass points/grid referencing to locate Whitby. Recognise Whitby as a coastal town. Name the features of a coastal area and describe the changes over time. Observe, measure record and present human and physical features using a range of methods eg sketch maps, plans and graphs.

Climate change and Conservation Learn and locate the five major biomes. Study the marine biome coral reef and learn about its threats. Learn about climate change and its effects on oceans.

**Year 5**

Yorkshire To learn and locate the counties and cities of Yorkshire. Research Economic activity in Yorkshire and learn about the main rivers and hills in Yorkshire.

Crossgates Land use, physical and human features of Crossgates and how it has changed over time. Plan a journey using a road map and make a sketch map using compass points and OS symbols.

**Year 4**

Greece- European Study

Know and locate the countries that make up Europe including Russia. Know capital and major cities across Europe. Learn about the climate and physical features of Greece. Compare Geographical similarities and differences with Greece and the UK.

North America Locate North America, some of its major countries, its geographical regions and their physical features. Identify lines of latitude and longitude and Greenwich MT and use these to locate regions in North America. Use graphs to ask geographical questions and record temperature/ rainfall across North America. Compare geographical features of Leeds with a region in North America.

Volcanoes

Learn where Volcanoes are located and how they are formed. Learn about why people live near volcanoes and complete a field work completing a risk assessment of our school.

Mountains -Locate the world's highest mountains and know how they are formed. Key features of a mountain range and investigate the climate of a mountain.

**Weather and Seasons**  
To find out how the seasons are linked with the months of the year. To learn about weather symbols and record the daily weather. To identify ways in which we learn about the weather, then make

Hot and Cold Locations Name, locate and identify characteristic of the four countries and capital cities of the UK and its surrounding seas. Use a world map to locate the UK and hot and cold areas of the world in relation to the Equator and the North and South Poles. Develop world locational and place knowledge comparing Kenya and Antarctica to the UK.

**Year 1**

Crossgates - Use simple fieldwork and mapping skills to study Cross Gates and Leeds. Learning about shops, buildings, travel and compare living in a city to a town, village or coastal location.

**EYFS**

