

## How will the curriculum be matched to my child's needs?

- When a pupil has been identified with SEND, their work will be adapted by the class teacher to target their needs and enable them to access the curriculum more easily. For some children with significant additional needs, this could include adjustments and a personalised timetable to accommodate any additional interventions that they need.
- Children from Year 1-6 are grouped according to their ability in Maths, English and Phonics and receive work to reflect their level of attainment.
- Children are assessed (formally and informally) and monitored regularly in Reading, Writing and Mathematics. From the assessments, targets are set by the class teacher in order that the child can make progress.
- Teaching assistants may be allocated to work with the pupil in a one-to-one or small intervention group to target more specific needs.
- If a pupil has been identified as having SEND, they will be given an Individual Provision Map and Support Plan. Outcomes will be set according to their need. These will be formed in discussion with parents /carers and the pupil.
- If appropriate specialist equipment may be provided to the pupil to aid their learning e.g. pencil grips, sloping boards, easy to use scissors, coloured overlays, specially made books, visual timetables.
- For the pupils who access The Hub sessions in the afternoon, their core subjects are individually planned and delivered to allow them to access the curriculum.