

How does the school know if children need extra help?

At Cross Gates Primary School, children are identified as having SEND through the following ways:

- Admissions information provided by parents and previous schools and settings.
- Concerns raised by parents/carers, teachers or the child.
- Ongoing marking and assessment by the class teacher identifying lack of progress or concern in certain areas of the curriculum.
- Observations by experienced staff in school identifying barriers to learning, including social/behavioural concerns such as changes to behaviour, speech and language concerns or difficulties with motor skills.
- Information provided by external agencies including health diagnosis through paediatrician, speech and language assessments, educational psychologist or through other external agencies that offer support to families.

Please be aware that some children may require additional support in the form of interventions but this does not necessarily mean that they will be identified as having SEND. They may simply require some additional support in order to catch up with their peers. If your child has been identified as having SEND, they will be placed on the SEND Register and you will be informed by the school.