

How are decisions made about the type and level of support that my child will need?

- The class teacher and SENCO discuss the child's needs and the support that would best enable them to learn.
- Different children require different levels of support and these can be quite specific to individuals. Decisions are based upon termly tracking of pupil progress and as a result of assessments by outside agencies.
- We take account of the ongoing dialogue that we encourage staff to have with parents/carers. During their time at Cross Gates Primary, if further concerns are identified due to the pupil's lack of progress or well-being, then other interventions which have the greatest impact will be arranged. These could include small group or one to one sessions with our learning mentor or referrals to outside agencies.