

How will school support my child?

- In most cases, a pupil identified with SEND will be given an Individual Provision Map (IPM) and Support Plan. Each pupil's IPM will contain an overview of their strengths, needs and the provision in place at universal, targeted and specialist stages. The support plan will contain outcomes which are set by the class teacher and identified to suit the individual needs of the pupil. It will also contain information about the child including strategies to support the child.
- If a pupil has needs related to more specific areas of their education, e.g. phonics, Mathematics, English, speech and language, social skills development or motor skills then the pupil may be placed in a small intervention group. This will be led by an experienced teaching assistant, higher level teaching assistant or a qualified teacher. The length of time of the interventions will vary according to the programme but usually will last at least a term. The interventions will be regularly reviewed to check the effectiveness of the provision and to inform future planning for the pupil.
- Some children may also receive additional general support by the teacher or the teaching assistant in class.
- Pupils will have access to specific resources as required e.g. large print/overlays/visual timetables in order to support their learning in class.
- The SENCO oversees all support and progress of any child requiring additional support as well as teaching some of the interventions.
- Pupil progress meetings are held each term. This is a meeting where the class teacher meets the Head Teacher and SENCO to discuss the progress of the pupils in their class. This shared discussion may highlight any potential problems in order for further support to be planned.
- The class teacher and SENCO will meet with you at least termly if your child has Special Educational Needs. The class teacher will meet you to discuss on-going support and to update you on progress.

- Occasionally a pupil may need more expert support from an outside agency.

A full list of the specialist services is available under the question ‘What Specialist Services and Expertise are available?’

- The Governors of Cross Gates Primary school are responsible for ensuring appropriate support for all learners. There is a named link governor, (Mrs D. Mann) who monitors SEND.

Mrs Wilkinson is the Designated Safeguarding Lead; Mrs Patrice is the Deputy Safeguarding Lead; Mrs Bennett, Mrs Tran and Mrs MacNay are safeguarding officers. They are responsible for Safeguarding and Child Protection procedures. The responsibility of the governors is to provide both support and challenge to the Head Teacher and staff so that the school is as inclusive as possible and that all pupils and staff are treated in a fair and equitable way. The designated Governor meets with the SENCO to monitor and review accessibility plan and all other statutory policies as defined by the Department of Education.