



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To enhance the opportunities for our less active children and other targeted groups to participate in more physical activity on a regular basis.	Playtime equipment has been topped up to ensure a variety of activities can take place during break times - children engaged in structured physical activity outside has had a positive impact on behaviour. Children have accessed a range of lunch and after school clubs throughout the year and have shown enjoyment in participating in a range of activities.	
Children are experiencing high quality PE twice weekly and making good progress as a result.	The consistency of PE lessons across school has improved. The PE curriculum is more broad and balanced.	
All children are offered an opportunity to compete in inter or intra sport competitions	All children in KS2 have had the opportunity to participate in an inter-school competition as part of the LEPP trust.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase lunchtime sport sessions/ activities for pupils.	New Leeds United Football coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional LUFC coaches to support lunchtime sessions.
Engage all children in physical activity at play and break times ensuring there is a wide range of equipment available	Subject Leader: Audit resources, purchase equipment Purchase storage equipment to store resources in a safe, accessible place	Key Indicator 2 - Engagement of all pupils in regular physical activity. Key Indicator 3 - Profile of PE and sport is raised across the school as a tool for whole school improvement	Children engaged and motivated to engage in physical activity during dinner and play times.	
Staff receive weekly CPD coaching support	Teaching staff to observe the weekly PE session delivered by Premier Sports	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased confidence from staff leading to higher quality teaching	

<p>To develop appreciation of culture through sporting opportunities</p>	<p>Class teachers and children</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 3 - Profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children participating in competitive games and playing in a fair manner Staff are supported with areas of the PE curriculum they find most challenging leading to improved future practice.</p> <p>Sports week in June explored cultural development and links to emotional and mental wellbeing.</p>	
<p>To continue to broaden links with peers and contribute to sporting competitions both inter or intra schools.</p>	<p>Class teacher and children</p>	<p>Key Indicator 5 – Increased participation in competitive sport</p>	<p>All children in KS2 have had the opportunity to participate in an inter-school competition as part of the LEPP trust.</p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children have access to high quality PE lessons which progressively build on knowledge and skills	Children's skill set and knowledge increases as they move through year groups.	
A range of extra-curricular sporting clubs has been offered to children across Years 1 to 6.	Children have been able to access and participate in sports which are new to them.	
Staff have had access to quality CPD from external coaches (Premier Sports)	Staff skillset, knowledge and confidence has increased in delivering a range of sports and activities.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66.6%	Children swim during Years 4&5 at Cross Gates Primary. Only a small minority of children swim outside of those school lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	All children take part in Water Safety Week.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Children have been offered swim sessions during the holidays through the Local Authority.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	CPD has been offered to staff and all staff follow the LA scheme of work when delivering swimming lessons.

Signed off by:

Head Teacher:	James Garden
Subject Leader or the individual responsible for the Primary PE and sport premium:	Amelia Croft
Governor:	Nigel Turner
Date:	30 July 2024