

Agreed Governors' Statement Behaviour Principles



As the governors of Cross Gates Primary School we value and promote an ethos which is inclusive.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles the governors expect to be followed. The Headteacher has a duty to publish the statement on the school website. The Headteacher will develop the Behaviour Policy with reference to the DfE guidance document Behaviour and Discipline in Schools – Advice for Headteachers and School Staff, January 2016.

This should include consideration of the ten key aspects of school practice that when effective, contribute to improving the quality of pupil behaviour:

1. A consistent approach to behaviour management
2. Strong school leadership
3. Classroom management
4. Rewards and sanctions
5. Behaviour strategies and the teaching of good behaviour
6. Staff development and support
7. Pupil support systems
8. Liaison with parents and other agencies
9. Managing pupil transitions
10. Organisation and facilities

We encourage positive behaviours through mutual respect and effective modelling by all the adults in our children's lives.

We expect every child to feel safe and to have the opportunity to work to the best of their ability in all areas of school life.

We expect staff to use praise, rewards and encouragement to help our children develop a sense of responsibility for themselves and others.

We expect our children to show kindness and compassion, to know what is right and just and so to develop into effective and responsible citizens.

We value everyone as an individual, capable of growth, change and development.

We place significant importance on effective relationships which are underpinned by the principles of justice, equality, mutual respect, fairness and consistency.

Our children and indeed all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.

The governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.

The governors expect the Headteacher to include guidance and clarification for staff on their powers to search (for banned items), to use of reasonable force (make physical contact with children), and to discipline pupils for misbehaviour outside school (including notifying the police) witnessed by a member of staff or reported to school when:

- o Taking part in school organised or related activity*
- o Travelling to or from school*
- o Wearing school uniform or in some other way identifiable as a pupil.*

Agreed by Governors March 2024