Music development plan summary: Cross Gates Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Louise Pavey
Name of school leadership team member with responsibility for music (if different)	Harriet Beaumont
Name of local music hub	West Yorkshire Music Hub
Name of other music education organisation(s) (if partnership in place)	ArtForms Leeds

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Our Music Curriculum offer and coverage and progression document can be found on the school website (https://www.crossgatesprimary.co.uk/curriculum/).
- Our children have access to at least one hour of high-quality music lesson each week.
- In KS2, we use the Musical Futures scheme of work and in EYFS and KS1, teachers have access to Sing Up which is complemented by other resources to deliver the skills and knowledge set out in our music coverage and progression document.
- In KS2, both the class teacher and specialist music teacher deliver the music curriculum.

- In KS1 and EYFS, class teachers deliver the music curriculum. Children in KS1 and EYFS also have access to visits and lessons delivered by a music specialist to complement the music lessons delivered by the class teacher.
- Children have the opportunity to make music, listen to and appreciate music, and understand the specialist aspect of it – its language, its patterns and its notations.
- Music lessons will involve listening, singing, playing, evaluating, analysing and composing across a variety of historical periods, styles, traditions and musical genres.
- Children have the opportunity to learn to play a range of musical instruments: recorder, ukulele, chime bars and chair drumming.
- Children have the opportunity to sing songs from different cultures and genres and sing within other lessons and in assemblies. Class singing is an integral part of life in EYFS up to KS2.
- Our musical learning is further supplemented by weekly singing assemblies in each key stage, lasting 15 minutes.
- Children have the opportunity to play a musical instrument in the EYFS and KS1 outdoor area.
- As a school, we work in partnership with The Leeds Music Hub and Artforms
 which has opportunities such as The Sing and Swing Program, Leeds Leader,
 musical performances and specialist musical experiences.
- EYFS perform a nativity to the school and parents.
- Y6 end of year production with KS2 supporting with the musical performance, this is performed to the rest of the school as well as parents who are invited to join as part of the audience.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We have an after school KS2 choir. This is free to join and the children meet each week. They sing in the choir, and perform both inside and outside of school (in the local community and as part of a larger choir with local schools).
- The school choir also perform with untuned percussion instruments.
- We have performances each half term, where year groups perform to the rest of school as well as parents who are invited to join as part of the audience.
- Children are invited to Summer Music Clubs subsidised music opportunities for children and young people.

- Half termly showcases are performed to the rest of the school as well as parents.
- 1-1 music tuition/group music tuition: piano.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- All children have the opportunity to perform in assemblies, including whole school performances (e.g. Harvest, Christmas/nativity, production) and in class assemblies.
- All children have the opportunity to watch a musical performance.
- All children will have the opportunity to watch an orchestra or live band.
- All children are invited to join the choir who perform to an audience within the local community and as part of a larger choir with local schools across the city.
- All children will perform in church and sing/play instruments to an audience.
- A group of SEND pupils will participate in a Christmas Celebration with a live rock band, play musical instruments and sing along to a well-known, easy to learn songs and Christmas carols.
- A group of children will have the opportunity to attend a larger music concert event – children in receipt of pupil premium will have the cost of this covered.

In the future

This is about what the school is planning for subsequent years.

- To further develop performance opportunities for our young musicians throughout the school year.
- To further develop engagement in extra-curricular music for Pupil Premium and SEND children.