| PE LONG TERM PLAN | RESPECT | | | | | | | |
|-------------------|--------------------------------------|----------------------------------|---|----------------------------------|---|--|--|--|
| 2024-2025 | RESPONSIBILITY | RISK-TAKING | RESILIENCE REFLECTIVE | | RESOURCEFUL | RELATIONSHIPS | | |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
| Year 1 | Agility | Gymnastics | Dance | Fitness Yoga/Mindfulness | Striking and Fielding- Kwik Cricket | Net/wall - Tennis | | |
| | Teambuilding activities | Agility | Invasion - Football (ball control) | Invasion - Tag (fundamentals) | Invasion - Tag (fundamentals) | Multi-skills/Sports Day prep | | |
| Year 2 | Gymnastics | Gymnastics | Dance | Fitness Yoga/Mindfulness | Striking and Fielding - Kwik Cricket | Net/wall - Tennis | | |
| | Teambuilding activities | Agility | Invasion - Football (ball control) | Skipping | Invasion - Tag (fundamentals) | Multi-skills/Sports Day prep | | |
| Year 3 | Teambuilding activities | Gymnastics | Dance | Invasion- Netball | Net/Wall - Tennis | OAA/ Athletics | | |
| | Invasion - Hockey | Multi-skills | <u>Dodgeball</u> | Fitness Yoga/Mindfulness | Striking and Fielding - Kwik Cricket | <u>Athletics</u> | | |
| Year 4 | Teambuilding activities | Gymnastics | Skipping/ Dance | Invasion- Hockey | Invasion - Netball | Multi-skills/ Sports day prep | | |
| | Swimming | OAA*** - Herd farm Basketball | Dance/Handball | Athletics | Tennis | Kwik Cricket | | |
| Year 5 | Teambuilding activities | Gymnastics | Striking and Fielding - Kwik Cricket | Net/wall - Tennis | Invasion- Tag Rugby | Multi-skills/ Sports day prep | | |
| | Swimming | Swimming | Swimming | Swimming Yoga/Mindfulness* | Swimming | Swimming | | |
| Year 6 | Teambuilding activities | Gymnastics | Dance | Net/Wall - Tennis | Invasion - Tag Rugby | Multi-skills/Sports Day prep | | |
| | <u>Invasion -</u> <u>Football</u> | Net/Wall - Badminton | Invasion - Netball | Fitness Yoga/Mindfulness | Handball | Striking and Fielding - Rounders/Cricket OAA** | | |