

# POWER Model

Prior Knowledge (KW-L)	Opportunity	Word Building	Extension	Rich tasks
<p>(Mindmap)            What I already <b>K</b>now            What I <b>W</b>ant to know            What I <b>L</b>earnt (<i>impact</i>)</p> <p>Identifying children's starting points of existing knowledge provides us with accurate baselines to build on.</p>	<p>Our study units begin with a question to provoke thought and allow opportunity for children to ask questions.</p> <p>Our study units enrich children with opportunities and experiences they may not normally be exposed to which ensure equal opportunities for all children regardless of social or economic background. These opportunities and experiences provide meaningful context to learning- making learning 'sticky' and enhancing life skills such a taking a train journey from Cross Gates or meeting opera singers they might not usually have access to.*</p>	<p>Key vocabulary (both subject specific and higher level) are crucial to closing the word gap for our most word poor children.</p> <p>Language acquisition is done through discrete teaching (Word Study/Elklan strategies) and non-discrete. This increasing of the breadth of children's vocabulary for all children including disadvantaged and those with SEND maximises understanding of key concepts in learning.</p>	<p>Mirroring a mastery approach, children work independently and can interleave their conceptual understanding and prior learning to answer questions in less familiar contexts.</p> <p>Children can be creative in their problem solving, able to reason when asked be fluent in responses when presented with an issue.</p>	<p>The tasks set by staff are tiered (differentiated) ensuring multiple representations are encouraged.</p> <p>Children can devise their own approach to exploring unfamiliar contexts and reflect on their response.</p>

\* At Cross Gates, we believe in providing children with **Opportunities** which enhance their understanding of the wider society and ensure they are on a par with all demographics across the UK. On a seven year journey, from Reception to Year 6, the 'Cultural Capital' enrichment is delivered through a '**Cross Gates Pupil Passport**' to the wider world. Weaving aspects of the curriculum and important life opportunities into the Pupil Passport helps children become socially mobile and raises aspirations.